

The background is a painting of a woman's face, looking slightly to the right. She has a large, colorful mosaic headpiece made of small, square tiles in various colors like blue, green, yellow, and purple. The background of the painting is a textured, earthy brown and grey. The text is overlaid on the center of the image.

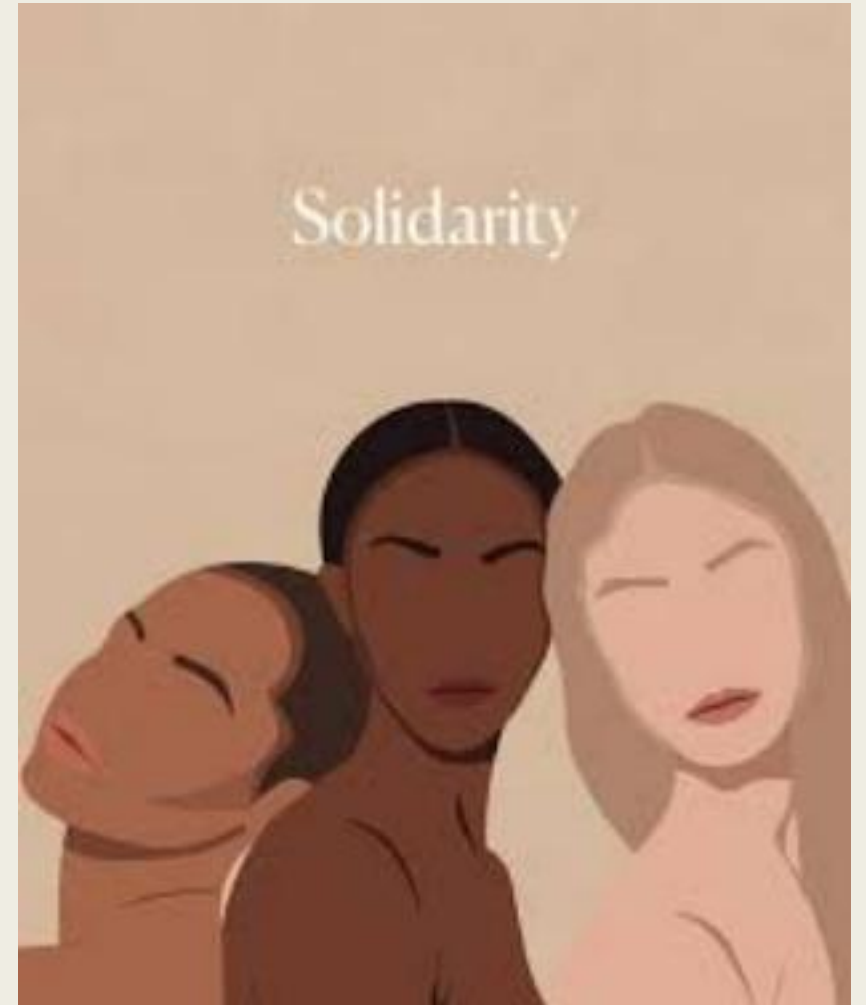
FINAL EXAM

BLACK WOMEN IN THE ATLANTIC

Rosselyn Charris

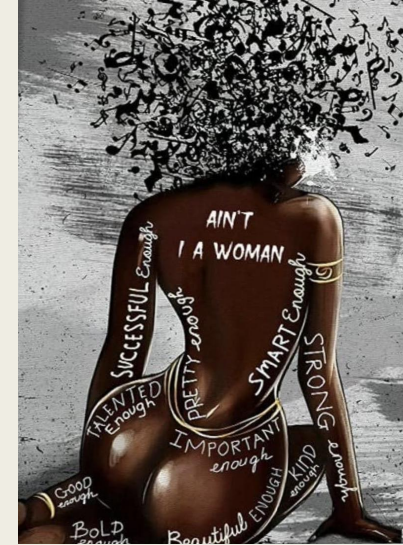
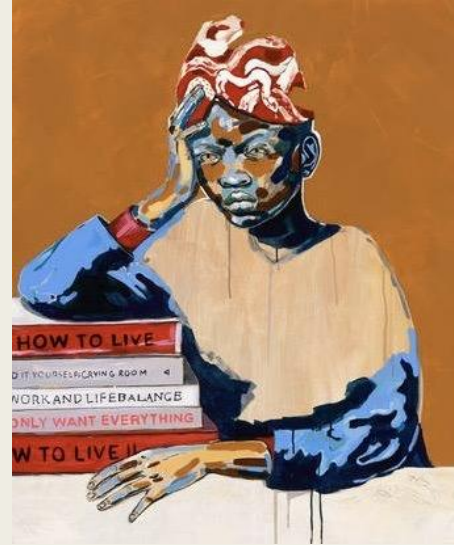
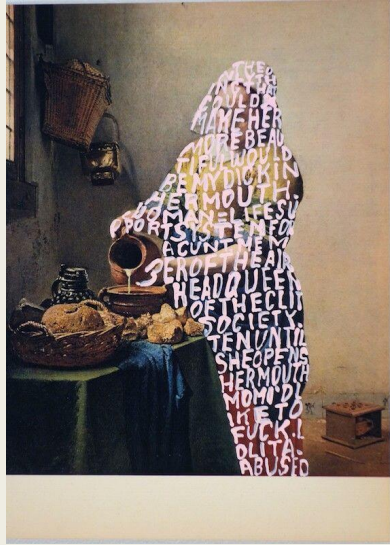
WHAT IS FEMINISM?

The fight for equality between women & men. The sight of a bigger future for women to not have to worry about being dictated to gender roles and what should be done to their bodies. A future where women and men get equal payment and treatment in work environments.



Naked Truth

- Black women do not have the same opportunities as white women. Black women are discriminated against and overlooked in the business setting because of something as ridiculous as the way their hair looks; in its natural state afros, curly, even braids, and twists.
- Black women have always had the short end of the stick because of the color of their skin and gender. One of the larger struggles black women have is the right to a proper education.
- Although it is easier now than before there are still struggles with the treatment they are given, and the level of education provided.
- A black woman having an education was a battle that was deemed impossible. The fight for education had a slow start there were many movements, activist speaking, and court orders, but it was finally given in the 1800s. Women were allowed an education, but it was never deemed equal to that of the education of men.
- There are multiple queens who have gone to war and fought alongside men to protect their country, but we are not taught those bits of history. It is left out of textbooks, and we are taught to trust the education system



*Don't follow the path. Go where there is no path and begin the trail.
When you start a new trail equipped with courage, strength, and
conviction, the only thing that can
stop you is you!
- Ruby Bridges*

- One six-year-old girl, Ruby Bridges, was able to push through the societal “norms” and create a start to new life, and views.
- Ruby Bridges was faced with shameless racist comments, remarks, threats, and abuse every single day she had to enter that school. Also, Bridges was the only student in her classroom with only one teacher respectable enough to teach her young mind. From then on, she succeeded in life and continues shedding light on racial inequalities going as far as creating her own foundation to “promote tolerance and create change through education” (Debra Michals).
- She is one of the demonstrations of a powerful black woman who made a difference.

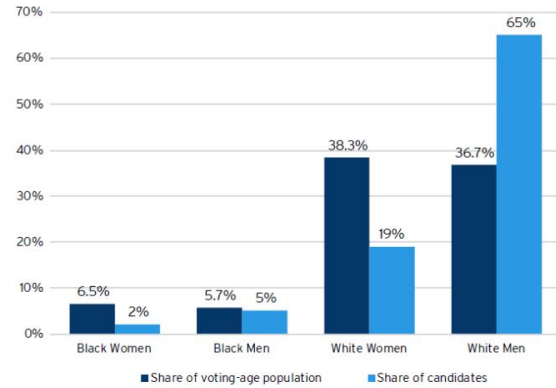
-- *Black Woman Story*--



HOW RUBY
BRIDGES WAS
TREATED

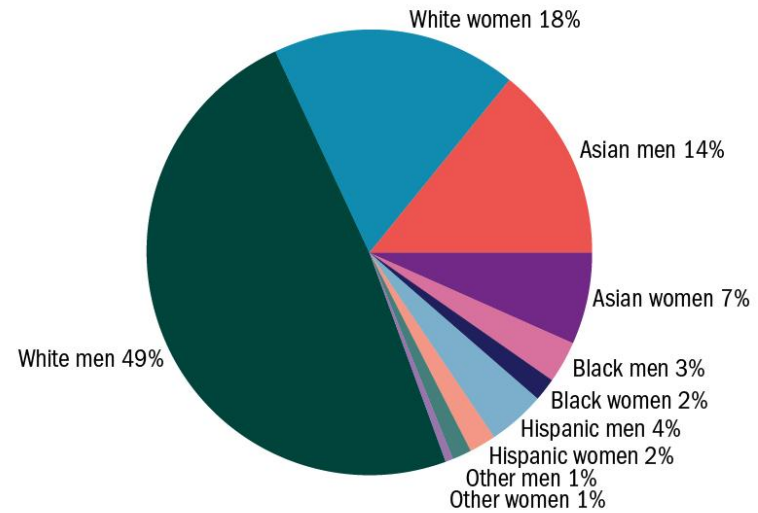
FIGURE 1

Black women are under-represented as candidates nationwide
United States, 2016



Source: Brookings analysis of Reflective Democracy data and 2016 5-year ACS estimates

Scientists and engineers working in science and engineering occupations: 2015



NOTES: Hispanic may be any race. Other includes American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, and multiple race. *Women, Minorities, and Persons with Disabilities in Science and Engineering: 2017*

■ Misconceptions about black women...

- Black women are viewed to be loud and get "out of character" with any inconvenience
- Related to Ruby Bridges, when Ruby was entering the school and being hollered racial slurs and spit at Ruby's mom could have done anything back but she remained with her head high reminding her daughter that she is strong.
- Black women are constantly given the short end of the stick and expected to get loud but instead, they make it out gracefully turning any drop given to them and turning it into something beautiful



Semester Of
BLST 101

Three stereotypes of women have been categorized:

- the mammy
- “House Slave”
- The jezebel
- The “whore”
- The sapphire
- “The Matriarch”

MYTHS
OF
BLACK
WOMEN

- Women were independent and able to control their daily lives
- Women were not dictated to specific gender roles
- Many women's groups in pre-colonial Nigeria occasionally established support groups that helped women in society take on leadership responsibilities thanks to these outlined and allocated roles.

Pre-
Colonial
Nigerian
Times

- Gender Roles were introduced during these times
- Women tried to maintain their status and power, and keep their voices heard
- Legislations were put into place that removed many of their rights converting them into housewives

Post-
Colonial
Nigerian
Times



Generation X- DR. REMI ALAPO



<https://www.jstor.org/stable/10.5406/blacwomegendfami.3.2.0068>



2 - Debunking the myth of the angry black woman.pdf



<https://pubmed.ncbi.nlm.nih.gov/12092426/>



<https://pubmed.ncbi.nlm.nih.gov/8669785/>

References