

**Book summary of Generation X: the Role of Culture on the Leadership Styles of Women
in Leadership Positions**

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ABSTRACT

My paper is a short explanation of the book and what each chapter entails. Using my own words, and quotes from the book, my real-world beliefs and experiences, I shorten the book and show what I see the most interesting and important parts.

Introduction

This book Written by Dr. Remi Alapo talks about and goes into depth about the styles and methods that leaderships follow. Definitions and examples Remi explores the many floors of Society dating back to Pre-colonial Africa.

Chapters 1: “Bases of power”

This First chapter Bases of power goes over and explains the many different formats of power, relating to how different leaderships/organizations achieve goals using these methods of power. For example, on page 2 Prof. Remi gives the example of Reward power and how an employer can give a reward to an employee for achieving a level of success within a job.

Chapter 2: “Historical perspectives on women and leadership in Nigeria”

This chapter of the book goes into depth on How and What ideologies changed about women of leadership in Nigeria. Prof, Remi talks about this topic standing from Pre to Postcolonial. For instance, the women of southern Nigeria we're not held separated nor forced into any specific rules. The book goes on to state that “The leadership role of the pre-colonial African woman was valued as necessary factory rather than a subordinate position.” (Alapo, 2016).

This spoke highly of the women's abilities to lead and viewed as a powerful symbol. However, colonialism and the belief system that came with European culture "suppressed" the ideology of women in positions of power. These policies continue post-Colonial with

suppressing the Women leader from making any decisions socially, politically, and economically (Alapo, 2016). although time has passed the black women still fight for the progression of the state of Nigeria. However, still get far less recognition than the male competitors.

Chapter 3: “Leadership and Decision-making styles”

Chapter 3 starts off by talking about four different styles of leadership the first one being Autocratic leadership: This form of leadership, in the book, it's one does not take constructive criticism and from followers and not proffered in a moderate workplace. Since Authoritarian leadership wants followers to follow detract commands. I see this and I can connect this to the way the military works and the straightforward results they want to see from their soldiers. The next one that was talked about was the Democratic Leadership.

This leadership considers the person's opinion and the knowledge they possess. The book stated the Democratic leadership as “someone that prefers to establish direction based upon the opinions of the majority” (Alapo, 2016).

Chapter 4: “Theoretical perspectives of leadership”

This chapter was talking about at the beginning that even in the same group and country's leadership and how these people lead will always be different. This lets people to believe there are forms and theories to a leadership role. Although these techniques are different, they share the same roles. These eight theories are Great man leadership, Trait leadership, Path-

goal leadership, Contingency Era, Relational leadership, Laissez-faire leadership, and Transformational leadership.

Chapter 6: “Culture and leadership styles”

Chapter 6 starts off talking about the topic Culture, how leadership who uses it to connect with others grow stronger relationships. One of the first lines on the chapter states “Leaders who Learn and interact with the culture of another country or more likely to develop a successful long-term relationship because they have extended their culture understanding of another person Country's culture”(Alapo, 2016).

References

Alapo, R. (2016). *Generation X: The Role of Culture on the Leadership Styles of Women in Leadership Positions*. Asta Publications, LLC.

Other course resources and notes on Blackboard provided by the instructor.